**JMS Lesson Plan**

|  |  |  |  |  |  |  |  |  |  |
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|  | **Teacher:** |  |  | Jacob Tatum and Debi Taylor | **Subject:** |  | Social Studies |  |  |
|  | **Date:** |  |  | **Beginning: 11/27/2017 Ending: 12/1/17** | **Grades:** |  | 8TH |  |  |
|  | **Learning** |  |  |  | **Connects with:** |  | **Geography and Science.**  |
|  | **Targets:** |  |  | I can explain how developments in Georgia helped the state grow. I can explain the various ways land was distributed in Georgia. I can show how Georgia grew economically because of innovative technology.  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
|  | **Standard(s):** |  |  | SS8H4 Explain significant factors that affected westward expansion in Georgia between 1789 and 1840. a. Explain reasons for the establishment of the University of Georgia, and for the westward movement of Georgia’s capitals. b. Evaluate the impact of land policies pursued by Georgia; include the headright system, land lotteries, and the Yazoo Land Fraud. c. Explain how technological developments, including the cotton gin and railroads, had an impact on Georgia’s growth. |
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|  | **Teacher** |  |  | Monday 11/27- Wednesday 11/29- Review Westward expansion through Kahoot, games, study guideThursday 11/30- TestFriday 12/1- Tagmania and Gagoola- Activator for Civil War Unit.  |  | **Differentiation:**Land LotteryClose notesDigital Field Trip.  |  |  |
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|  | **Notes:** |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | **Activities / Assignments / Questions** |  |  |  | **Assessment** |
|  |  |  |  |  |  |  |  |  |  | ☐Selected Response - |
| **1** |  |  |  |  |  |  |  |  | ☐Constructed Response - |
|  |  | * Close notes
 |  |  |  | ☐ Formative |  | ☐Verbal |
|  |  |  |  |  |  |  |  | ☐ Summative |  | ☐Rubric |
|  |  |  |  |  |  |  |  |  |  | ☐Other – |
|  |  |  |  |  |  |  |  |  |  | ☐Other – |
|  |  |  |  |  |  |  |  | ☒Selected Response - |
|  |  |  |  |  |  | ☒ Formative |  | ☐Constructed Response – |
| **2** |  |  | * Virtual Field trip
* Land Lottery
* SALMA activity.
 |  |  | ☒Verbal |
|  |  |  | ☐ Summative |  |
|  |  |  |  |  |  |  | ☐Rubric |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  | ☒Other – Game points/data |
|  |  |  |  |  |  |  |  |  |  | ☐Other – |
|  |  |  |  |  |  |  |  | X Selected Response - |
| **3** |  |  |  |  | ☒ Formative |  | X Constructed Response - |
|  |  |  |  |  |  | ☐Verbal |
|  |  |  |  |  |  | ☐ Summative |  |
|  |  |  |  |  |  |  | ☐Rubric |
|  |  |  |  |  |  |  |  |  | ☒Other – Tasks in finance |
|  |  |  |  |  |  |  |  | game, choice tasks |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  | ☐Other – Projects |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  | ☐Selected Response - |
| **4** |  |  |   |  |  | ☐ Formative |  | ☐Constructed Response - |
|  |  |  |  |  |  |  | ☐Verbal |
|  |  |  |  |  |  |  |  | ☒ Summative |  |  Rubric |
|  |  |  |  |  |  |  |  |  |  | ☒Other – Various products |
|  |  |  |  |  |  |  |  |  |  | ☐Other – |
|  | **Resources:** |  |  | Teacher created test and scantrons, Powerpoints, Cloze notes, land lottery documents.  |  |  |  |  |  |
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