**JMS Lesson Plan**

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|  | **Teacher:** |  |  | Debi Taylor and Jacob Tatum | | **Subject:** |  | Social Studies |  |  |
|  | **Date:** |  |  | **Beginning: 1/08/18 Ending: 01/19/18** | | **Grades:** |  | 8TH |  |  |
|  | **Learning** |  |  | I can analyze the impact of Reconstruction on GA. | | **Connects with:** |  | ELA-RL1 and W2 stds | | |
|  | **Targets:** |  |  |  | |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
|  | **Standard(s):** |  |  | SS8H6 Analyze the impact of Reconstruction on GA   1. Explain the roles of the 13th, 14th, 15th Amendments in Reconstruction 2. Explain the key features of the Lincoln, Johnson, and Congressional Reconstruction plans. 3. Compare and contrast the goals and outcomes of the Freedman’s Bureau and the Ku Klux Klan 4. Examine the reasons for and effects of the removal of African American or black legislators from the Georgia General Assembly during Reconstruction 5. Give examples of goods and services produced during the Reconstruction Era including the use of sharecropping and tenant farming. | | | | | | |
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|  | **Teacher** |  |  | **Monday 1/08- Wednesday 1/10- Classroom Geo Bee**  Monday WU- Reconstruction T/F  Rest of the week’s warm ups will be on USA Test Prep  Videos 13th, 14th and 15th amendments  **Thursday 1/11- Friday 1/12- Completion of Cloze Notes**  **Monday 1/15- School Holiday**  **Tuesday 1/16-** Review videos and do 3-2-1  3-name and describe the three reconstruction plans  2- name two organized groups in the South and explain what their goals were  1- Name the one amendment that all the states had to ratify  **Wednesday 1/17-** Humpty Dumpty Reconstruction activity  **Thursday 1/18-** amendment stamps  **Friday 1/19-** Written response about Reconstruction |  | **Differentiation:**  USA Test Prep will be used for warm ups and to remediate material not mastered on the last assessment. | | |  |  |
|  |  |  | Quiz over Reconstruction 1/23 |  |  | | |  |  |
|  | **Notes:** |  |  |  |  |  |  |  |  |  |
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|  |  |  |  | **Activities / Assignments / Questions** | |  |  |  | **Assessment** | |
|  |  |  |  |  |  |  |  |  |  | ☐Selected Response - |
| **1** | |  |  |  |  |  |  |  |  | ☐Constructed Response - |
|  |  | * Cloze notes * Kahoot |  |  |  | ☐ Formative |  | ☐Verbal |
|  |  |  |  |  |  |  |  | ☐ Summative |  | ☐Rubric |
|  |  |  |  |  |  |  |  |  |  | ☐Other – |
|  |  |  |  |  |  |  |  |  |  | ☐Other – |
|  |  |  |  |  | | |  |  |  | ☒Selected Response - |
|  |  |  |  |  | | |  | ☒ Formative |  | ☐Constructed Response – |
| **2** | |  |  | * USA Test Prep Warm ups | | |  |  | Verbal |
|  |  |  | ☐ Summative |  |
|  |  |  |  |  | | |  |  | ☐Rubric |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  | ☒Other – Game points/data |
|  |  |  |  |  |  |  |  |  |  | ☐Other – |
|  |  |  |  |  | | |  |  |  | X Selected Response - |
| **3** | |  |  | Stations, TOD and daily activators | | |  | ☒ Formative |  | X Constructed Response - |
|  |  |  | |  |  |  | ☐Verbal |
|  |  |  |  |  |  | ☐ Summative |  |
|  |  |  |  |  | | |  |  | ☐Rubric |
|  |  |  |  |  | |  |  |  |  | ☒Other – Tasks in finance |
|  |  |  |  |  |  |  |  | game, choice tasks |
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|  |  |  |  |  |  |  |  | ☐Other – Projects |
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| **4** | |  |  |  | |  |  | ☐ Formative |  | ☐Constructed Response - |
|  |  | Reconstruction and the 20th Century Unit(s) Test |  |  |  |  | ☐Verbal |
|  |  |  |  |  |  |  |  | ☒ Summative |  | Rubric |
|  |  |  |  |  |  |  |  |  |  | ☒Other – Various products |
|  |  |  |  |  |  |  |  |  |  | ☐Other – |
|  | **Resources:** |  |  |  | |  |  |  |  |  |
|  |  |  | Brain Wrinkles cloze notes and activities for stations, kahoot, teacher created test, and USA test Prep assignments | |  |  |  |  |  |
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