**JMS Lesson Plan**

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|  | **Teacher:** |  |  | Jacob Tatum and Debi Taylor | **Subject:** |  | Social Studies |  |  |
|  | **Date:** |  |  | **Beginning: 12/4/2017 Ending: 12/21/17** | **Grades:** |  | 8TH |  |  |
|  | **Learning** |  |  |  | **Connects with:** |  | **Geography and Science.**  |
|  | **Targets:** |  |  | I can explain what led to the start of the civil war. I can show how the states disagreed on big issues. I can explain Georgia’s role in the Civil War.  |  |  |  |  |  |
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|  | **Standard(s):** |  |  | SS8H5 Analyze the impact of the Civil War on Georgia. a. Explain the importance of key issues and events that led to the Civil War; include slavery, states’ rights, nullification, Compromise of 1850 and the Georgia Platform, the Dred Scott case, Abraham Lincoln’s election in 1860, and the debate over secession in Georgia. b. Explain Georgia’s role in the Civil War; include the Union blockade of Georgia’s coast, the Emancipation Proclamation, Chickamauga, Sherman’s Atlanta Campaign, Sherman’s March to the Sea, and Andersonville. |
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|  | **Teacher** |  |  | Monday 12/4- Tuesday 12/5- USA Test Prep Warmups- Performance Task- CLOZE notes over Events leading to the Civil War. Wednesday 12/6- Thursday 12/7- FoldableFriday 12/8- Unpacking Dred ScottMonday 12/11- Tuesday 12/12Georgia’s Involvement in Civil War- Union Blockade, Emancipation Proclamation, Chickamauga/GA Battlefields. Wednesday 12/13- Sherman’s March/Atlanta Campaign. Thursday 12/14-Friday 12/15 Andersonville movie. Monday 12/18- BenchmarkTuesday 12/19- ReviewWednesday 12/20- Test (Civil War) Thursday 12/21- Last Day – Movie, Breakfast, Etc. Finish last bit of Andersonville Movie.  |  | **Differentiation:**Cloze notesUSA TestPrep Warmups |  |  |
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|  | **Notes:** |  |  |  |  |  |  |  |  |  |
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|  |  |  |  | **Activities / Assignments / Questions** |  |  |  | **Assessment** |
|  |  |  |  |  |  |  |  |  |  | ☐Selected Response - |
| **1** |  |  |  |  |  |  |  |  | ☐Constructed Response - |
|  |  | * Close notes
 |  |  |  | ☐ Formative |  | ☐Verbal |
|  |  |  |  |  |  |  |  | ☐ Summative |  | ☐Rubric |
|  |  |  |  |  |  |  |  |  |  | ☐Other – |
|  |  |  |  |  |  |  |  |  |  | ☐Other – |
|  |  |  |  |  |  |  |  | ☒Selected Response - |
|  |  |  |  |  |  | ☒ Formative |  | ☐Constructed Response – |
| **2** |  |  | * Virtual Field trip- Andersonville
* Andersonville Movie and questions.
* USA Test Prep Warmups
 |  |  | ☒Verbal |
|  |  |  | ☐ Summative |  |
|  |  |  |  |  |  |  | ☐Rubric |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  | ☒Other – Game points/data |
|  |  |  |  |  |  |  |  |  |  | ☐Other – |
|  |  |  |  |  |  |  |  | X Selected Response - |
| **3** |  |  |  |  | ☒ Formative |  | X Constructed Response - |
|  |  |  |  |  |  | ☐Verbal |
|  |  |  |  |  |  | ☐ Summative |  |
|  |  |  |  |  |  |  | ☐Rubric |
|  |  |  |  |  |  |  |  |  | ☒Other – Tasks in finance |
|  |  |  |  |  |  |  |  | game, choice tasks |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  | ☐Other – Projects |
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|  |  |  |  |  |  |  |  | ☐Selected Response - |
| **4** |  |  |   |  |  | ☐ Formative |  | ☐Constructed Response - |
|  |  |  |  |  |  |  | ☐Verbal |
|  |  |  |  |  |  |  |  | ☒ Summative |  |  Rubric |
|  |  |  |  |  |  |  |  |  |  | ☒Other – Various products |
|  |  |  |  |  |  |  |  |  |  | ☐Other – |
|  | **Resources:** |  |  | Teacher created test and scantrons, Powerpoints, Cloze notes, land lottery documents.  |  |  |  |  |  |
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