**JMS Lesson Plan**

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|  | **Teacher:** |  |  | Jacob Tatum and Debi Taylor | **Subject:** |  | Social Studies |  |  |
|  | **Date:** |  |  | **Beginning: 9/11/2017 Ending: 9/29/17** | **Grades:** |  | 8TH |  |  |
|  | **Learning** |  |  |  | **Connects with:** |  | **Geography and Science.**  |
|  | **Targets:** |  |  | I can explain the importance of the Charter of 1732 and analyze the relationship between Oglethorpe, Tomochichi, and Mary Musgrove. I can evaluate the role of diverse groups settling in GA during the trustee period. I can explain the transition of GA from a trustee to a royal colony in regards to land ownership, slavery, alcohol, and government.  |  |  |  |  |  |
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|  | **Standard(s):** |  |  | SS8H2 Analyze the colonial period of Georgia’s history. a. Explain the importance of the Charter of 1732, including the reasons for settlement (philanthropy, economics, and defense). b. Analyze the relationship between James Oglethorpe, Tomochichi, and Mary Musgrove in establishing the city of Savannah at Yamacraw Bluff. **c. Evaluate the role of diverse groups (Jews, Salzburgers, Highland Scots, and Malcontents) in settling Georgia during the Trustee Period. d. Explain the transition of Georgia into a royal colony with regard to land ownership, slavery, alcohol, and government.** e. Give examples of the kinds of goods and services produced and traded in colonial Georgia. |
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|  | **Teacher** |  |  | Monday 9/11-Thursday 9/14 school out due to inclement weatherFriday 9/15- Monday 9/25- Review for unit test and complete choice board projectsSS Fair topic due 09/15 |  | **Differentiation:**Student choice on choice board activities. Students must select three of the six activities |  |  |
|  |  |  | Tuesday 9/26 Unit TestWednesday- Discuss the three governors under royal colony rule and the revised government structureThursday 9/28 -Friday 9/29- Road to Revolution introduction and notes  |  |  |  |  |
|  | **Notes:** |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | **Activities / Assignments / Questions** |  |  |  | **Assessment** |
|  |  |  |  |  |  |  |  |  |  | ☐Selected Response - |
| **1** |  |  |  |  |  |  |  |  | ☐Constructed Response - |
|  |  | * Flip or Flop- bottle flip game for Governors of Ga.
* Kahoot Review Games
 |  |  |  | ☐ Formative |  | ☐Verbal |
|  |  |  |  |  |  |  |  | ☐ Summative |  | ☐Rubric |
|  |  |  |  |  |  |  |  |  |  | ☐Other – |
|  |  |  |  |  |  |  |  |  |  | ☐Other – |
|  |  |  |  |  |  |  |  | ☒Selected Response - |
|  |  |  |  |  |  | ☒ Formative |  | ☐Constructed Response – |
| **2** |  |  | * Cloze notes using various power points
* Study Guide
 |  |  | ☒Verbal |
|  |  |  | ☐ Summative |  |
|  |  |  |  |  |  |  | ☐Rubric |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  | ☒Other – Game points/data |
|  |  |  |  |  |  |  |  |  |  | ☐Other – |
|  |  |  |  |  |  |  |  | X Selected Response - |
| **3** |  |  |  |  | ☒ Formative |  | X Constructed Response - |
|  |  | * Choice board activities
 |  |  |  | ☐Verbal |
|  |  |  |  |  |  | ☐ Summative |  |
|  |  |  |  |  |  |  | ☐Rubric |
|  |  |  |  |  |  |  |  |  | ☒Other – Tasks in finance |
|  |  |  |  |  |  |  |  | game, choice tasks |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  | ☐Other – Projects |
|  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  | ☐Selected Response - |
| **4** |  |  |  Unit Test includes multiple choice and short answer.  |  |  | ☐ Formative |  | ☐Constructed Response - |
|  |  |  |  |  |  |  | ☐Verbal |
|  |  |  |  |  |  |  |  | ☒ Summative |  |  Rubric |
|  |  |  |  |  |  |  |  |  |  | ☒Other – Various products |
|  |  |  |  |  |  |  |  |  |  | ☐Other – |
|  | **Resources:** |  |  | Teacher created test and scantrons, Powerpoints, Cloze notes, teacher created study guide  |  |  |  |  |  |
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